



Curriculum Vitae

Personal information

First name(s) / Surname(s) **Ana Tomovska Misoska**
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Gender Female

Education

Dates Oct 05 - Dec 08
Title of qualification awarded PhD
Principal subjects / occupational skills covered Thesis title: *Children, social context and the contact hypothesis: Comparative ethnographic case studies of 10-11 year old children in Northern Ireland and the Republic of Macedonia*
Name and type of organisation providing education and training School of Education, Queen's University Belfast
Northern Ireland

Dates Oct 99 - Dec 03
Title of qualification awarded Bachelor of Arts in Psychology
Principal subjects / occupational skills covered Educational Psychology, Industrial/Organizational Psychology, General Psychology, Developmental Psychology, Social Psychology, Research Methodology
Name and type of organisation providing education and training University "St Cyril and Methodius" Skopje, Faculty of Philosophy, Institute for Psychology
Republic of Macedonia

Certificates

Dates Aug 11 – Dec 12
Title of qualification awarded Certificate (Life-long learning)
Principal subjects / occupational skills covered Education Policy
Name and type of organisation providing education and training Faculty of Education, University of Ljubljana

Dates May 11 – July 12
Title of qualification awarded Certificates (Postgraduate level)
Principal subjects / occupational skills covered Human resource management, Human resource development and training, Organizational change and development
Name and type of organisation providing education and training Swiss Management Center, Switzerland

Employment history

Dates Oct 09 →
Occupation or position held Assistant Professor
Main activities and responsibilities Teaching a number of subjects connected to Basic and Applied Psychology, Human Resource Management and Consumer Behavior

Name of employer	University American College Skopje, Republic of Macedonia
Type of business or sector	Education
Dates	Sep 04 - Sep 05
Occupation or position held	Project Assistant
Main activities and responsibilities	Coordination, supervision, monitoring and evaluation of the country wide activities of a project aimed at promoting child centred teaching and learning and successful educational leadership and management at primary and high school level in Republic of Macedonia
Name of employer	Foundation Open Society Institute Macedonia, Republic of Macedonia
Type of business or sector	Education

Research experience

Dates	Jan 13 →
Occupation or position held	Lead Researcher
Main activities and responsibilities	Research on University students' entrepreneurial intentions using the Theory of Planned Behaviour
Name of employer	University American College Skopje, University SS Cyril and Methodius School of Economics, SEE University, School of Business, Republic of Macedonia
Type of business or sector	Education/ Research
Dates	Mar 09 → Jun 10
Occupation or position held	Country Researcher
Main activities and responsibilities	Preparing a report and developing a model for parental inclusion in school life based on focus group and country-wide questionnaire data. Data analysis conducted for this purpose as well.
Name of employer	Open Society Institute - Education Support Programme, Republic of Macedonia
Type of business or sector	Education/ Research
Dates	Mar 09 → Nov 09
Occupation or position held	Researcher
Main activities and responsibilities	Member of an expert research team involved in preparing a base-line study and recommendations for promotion of improved interethnic relations and multiculturalism in the educational sector in the Republic of Macedonia.
Name of employer	UNICEF/Center for Human Rights and Conflict Resolution, Republic of Macedonia
Type of business or sector	Education/ Research
Dates	April 09 – May 09
Occupation or position held	Research Coordinator
Main activities and responsibilities	Coordinating data collection and providing input in data analysis for the Special Euro-barometer survey on Discrimination.
Name of employer	Center for Human Rights and Conflict Resolution, Republic of Macedonia
Type of business or sector	Research
Dates	Mar 09 – Apr 09
Occupation or position held	Evaluation team member
Main activities and responsibilities	Evaluation using questionnaires and focus groups interviews of the activities in the Teacher Training Faculties in Republic of Macedonia involved in the project Creative Teaching and Learning
Name of employer	Foundation Open Society Institute Macedonia
Type of business or sector	Education/Research
Dates	Dec 08 - Mar 09
Occupation or position held	Researcher
Main activities and responsibilities	Initial data analysis in a project aimed at developing a model for successful social inclusion in

	integrated schools in Northern Ireland
Name of employer	Queen's University Belfast/ Esmee Fairbairn Foundation, Northern Ireland, UK
Type of business or sector	Education/Research
Dates	Nov 07 - Mar 08
Occupation or position held	Consultant
Main activities and responsibilities	Analysis of qualitative data from questionnaires and interviews with different stakeholders; Providing advice for the content of the final paper in the Revision of Statement of Principles for Integrated Schools in Northern Ireland
Name of employer	Northern Ireland Council for Integrated Education, Northern Ireland, UK
Type of business or sector	Education/Research
Dates	Oct 07 - Nov 07
Occupation or position held	Team member
Main activities and responsibilities	Collection and analysis of qualitative data from state officials and teachers in the project ARIA: Analysis and Review of Innovations in Assessment
Name of employer	Queen's University Belfast/ Nuffield Foundation, United Kingdom
Type of business or sector	Education/Research
Dates	Nov 06 - May 07
Occupation or position held	Evaluation Consultant
Main activities and responsibilities	Providing evaluation report based on quantitative data from young people involved in a project aimed at advancing mutual understanding and respect by promoting practical co-operation between youth of Northern Ireland and of the Republic of Ireland
Name of employer	Co-operation Ireland, The peace building charity, Northern Ireland, UK
Type of business or sector	Education/Research
Dates	Apr 04 - Jul 04
Occupation or position held	Trainer and Supervisor for Marking Assessments
Main activities and responsibilities	Coordination and supervision of the work of test markers; Help in the training sessions for the test markers in a base-line study
Name of employer	Secondary Education Activity/USAID, Republic of Macedonia
Type of business or sector	Education/Research
Dates	Jan 04 - Jun 04
Occupation or position held	Team member
Main activities and responsibilities	Data analysis and interviews with stakeholders in a project aimed at grasping the involvement of children and youth in projects that promote their agency and active participation
Name of employer	Center for Psychosocial and Crisis Action/ Swiss Agency for Development and Cooperation, Skopje, Republic of Macedonia
Type of business or sector	Education/Research

Other project experience

Dates	Mar 2013 → Nov 2013, Mar 2012 – Nov 2012
Occupation or position held	Project Coordinator
Main activities and responsibilities	Member of a team organizing the European wide manifestation Researchers' Night.
Name of employer	UACS/ FP7 Marie Curie program, Republic of Macedonia
Type of business or sector	Education

Dates Oct 09 → Oct 2011
 Occupation or position held Junior Expert
 Main activities and responsibilities Member of an expert team in charge of developing a model of Child Friendly Schools in R.Macedonia. In charge of the component inclusiveness, and multiculturalism and respect of child rights in schools. Involved in preparations of manuals as well as training and supervision.
 Name of employer Center for Human Rights and Conflict Resolution/UNICEF, Republic of Macedonia
 Type of business or sector Education

Dates Nov 03 - Jun 04
 Occupation or position held Activity Coordinator
 Main activities and responsibilities Co-leader of a follow-up activity for a project aimed at promoting intercultural understanding for high school pupils in multi-ethnic cities in Macedonia. The activity involved analysis of traditional Macedonian and Albanian folk tales.
 Name of employer Center for Human Rights and Conflict Resolution/ Swiss Agency for Development and Cooperation, Skopje, Republic of Macedonia
 Type of business or sector Education

Dates Oct 01 - May 02
 Occupation or position held Project Coordinator
 Main activities and responsibilities Project coordinator of a small scale project in a city affected with violent conflict; Prepared and held a series of workshops with primary aged pupils which resulted in peace messages being put a as a poster around the city.
 Name of employer Shuler Helfen Leben, Republic of Macedonia
 Type of business or sector Education

Personal skills and competences

Mother tongue(s) **Macedonian**

Other language(s)

Self-assessment	Understanding				Speaking				Writing	
	Listening		Reading		Spoken interaction		Spoken production			
English	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
Serbian	C2	Proficient user	C2	Proficient user	C2	Proficient user	B2	Independent user	B2	Independent user
Bulgarian	A2	Basic User	A2	Basic User	A2	Basic User	A1	Basic User	A2	Basic User
Albanian	A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User

(*) [Common European Framework of Reference \(CEF\) level](#)

Social skills and competences **Research skills:** I have been a member of different research teams and teams which carried out various tasks in formal and non-formal education sector.
Team work: I have been involved in organization of a number of activities as part of various teams.
Training skills: I have been involved in a number of training sessions as a trainer and program developer both for adults and children.

Organisational skills and competences During my PhD I have been involved in organising a research conference at the School of Education, Queen's University Belfast
 In Republic of Macedonia I have been involved in a number of project as a project coordinator or assistant

Additional information

- Memberships**
- British Association of International Comparative Education;
 - International Peace Research Association,
 - Macedonian Association for Human Resource Management
- Publications**
- Books:*
- Tomovska - Misoska, A. (2010) *Children, social context and the contact hypothesis: Comparative ethnographic case studies of 10-11 year old children in Northern Ireland and the Republic of Macedonia*. Saarbrücken: Verlag Dr. Müller.
- Book chapters and journal articles:*
- Tomovska, A. (2011) Improving intergroup relations through education in Republic of Macedonia: Lessons from 10-11 year old children in P. Calogiannakis, K.G. Karras and C.C. Wolhiter (eds) *Education in South-Eastern Europe*. The Platinum Press.
 - Tomovska, A. (2010) Contact as a tool for peace education? Reconsidering the contact hypothesis from the children's perspectives, *Journal of Peace Education*, 7(2), pp. 121-138, DOI: 10.1080/17400201.2010.498993.
 - Tomovska, A. (2009) Social context and the contact hypothesis: Perceptions and experiences of a contact programme for 10-11 year old children in the Republic of Macedonia. In C. McGlynn, M. Zembylas, Z.Bekerman and T. Gallagher (Eds.) *Peace education in conflict and post-conflict societies: Comparative perspectives*. Palgrave Macmillan.
- Co-author (books and research papers):*
- Petroska-Beska, V., Najcevska, M, Kenig, N., Ballazhi, S. & Tomovska, A., (2009). Multiculturalism and inter-ethnic relations in education. Skopje: UNICEF Country Office.
 - Georievska, E. and Tomovska, A. (2004) *Value of mind: Analysis of traditional folk stories*. Skopje: Center for Human Rights and Conflict Resolution.
- Book reviews:*
- Tomovska, A. (2011) Book Review for Peace education: Exploring ethical and philosophical foundations (J. Page), *Journal of Peace Education*, 8 (1) , 81-82. DOI: 10.1080/17400201.2011.552266
 - Tomovska, A. (2009) Book review for Marginality and difference in education and beyond (M. Reiss, R. DePalma & E. Atkinson), *British Journal of Educational Studies*. 57 (4), pp. 445-446.
 - Tomovska, A. (2007) Book Review for Devolution and pluralism in education in Northern Ireland (C. Donnelly, P. McKeown & B.Osborne), *Compare: A journal of comparative education*. 37 (3), pp. 404-405.
- Conference publications (proceedings):*
- Bojadziev, M., Petrovska, I. and Tomovska-Misoska, A. (2012) Understanding factors of innovative thinking in advertising agencies: The cases of Macedonian, Slovenian and Serbian agencies, *Seventh Annual International Conference on European Integration:Europe 2020: Towards Innovative and Inclusive Union*. Skopje: University American College Skopje
 - Petrovska, S., Tomovska, A. and Nikolovska, Z. (2012) Intuitive vs analytical strategists' thinking, *May Conference on Strategic Management*, 25-27 May, Bor Serbia.
 - Tomovska-Misoska, A., Petrovska I. and Bojadziev, M. (2012) Factors of creativity in marketing agencies, *International Conference on Contemporary Marketing Issues*, 13-15 June, Thessaloniki Greece.
 - Tomovska-Misoska, A. (2011) Using education as a tool for promoting a common European identity: Lessons from different educational paradigms, *Sixth Annual International Conference on European Integration: Constructing Europe as a Global Power: From Market to Identity?*, University American College Skopje.
 - Tomovska A. (2010) Children's identity and peace education efforts in contested spaces in Northern Ireland and the Republic of Macedonia, *World Council of Comparative Education Studies Conference in Istanbul*, Istanbul, 14-18 June.
 - Tomovska, A. (2008) Contact as a tool for peace education? Reconsidering the contact hypothesis from the children's perspectives. A paper presented to the Peace Education Special Interest Group of

the American Educational Research Association Annual Conference, New York, 24-28 March. Peer reviewed conference.

-Tomovska, A. (2007) Perceptions and experiences of a contact programme for 10-11 year old children in Republic of Macedonia. A paper presented to World Council of Comparative Education Studies Conference in Sarajevo, 3-7 September.

Conference presentations

- Bojadzhiev, M., Tomovska-Misoska, A. Stefanovska, M. and Nikolovska, Z. (2011) *Vox Organizationis* theoretical basis and methodological considerations in the development of an instrument for organizational culture, *14th International Conference: Social Values and Competitiveness in EU*, 7-8 October, Sofia Bulgaria.

-Bojadzhiev, M. Petrovska I., Tomovska-Misoska, A. (2012) Understanding Factors of Innovative Thinking in Advertising Agencies: Case of Macedonian, Slovenian and Serbian Advertising Agencies, *Seventh annual international conference on European integration: Europe 2020: Toward innovative and inclusive union*, 17 May, Skopje Macedonia.

-Tomovska, A. (2007) Giving children space to express their experiences and perceptions of school contact programmes in conflict affected societies. A paper presented at the School of Education University of Leicester Fourth Postgraduate International Student Conference in Leicester. 21 June.

-Tomovska A. (2006) Contact schemes and intercultural education in conflict affected societies. A paper presented to the British Association for International and Comparative Education Biannual Conference in Belfast, 8-10 September.

Training sessions attended (most relevant)

-February 2013, Skopje Macedonia, Strategic People Management Seminar, Executive education centre of the City College, University of Sheffield.

-July 2011, Warsaw Poland, European Entrepreneurship Colloquium, European Foundation for Entrepreneurship Research.

April, 2011, Skopje Macedonia, workshop on Organizational Culture, Macedonian Human Resource Organization.

- February 2011, Skopje Macedonia, lecture by Isak Adizes PhD., "How to predict success in any organization.

- May 2004, Skopje Macedonia, AGEH seminar in Community Mediation.

-March 2004, Sarajevo Bosnia and Herzegovina, CNA training seminar in Nonviolent Conflict resolution.

-December 2002, Novi Sad Serbia and Montenegro, CLIPSEE Consultation Body of the students of ex-Yugoslavia.

-July 2002, Brashov Romania, CCSDD and Johns Hopkins University Bologna Center training program for community leaders.

-August 2001, Sarajevo Bosnia and Herzegovina, Shüler Helfen Leben and Community Arts Berlin training seminar in project development and community organizing.

-April 2001, Blagoevgrad Bulgaria, Shüler Helfen Leben and Community Arts Berlin seminar in conflict resolution, multiethnic cooperation and identity building

-Dec 2000 and Jan 2001, Skopje Macedonia, Balkan Peace Studies Center training seminar in communication, community building, conflict resolution skills and facilitation skills for experiential workshop.