

**SCHOOL OF POLITICAL SCIENCE**

**Course Descriptions for the undergraduate programs in:**

- **International Relations & Diplomacy: Course Descriptions**
- **Psychology**

Course	Code	Brief Description	ECTS	Required Literature
Introduction to Politics	POLT 1000	This course is a general introduction to the basic concepts of political science that forms the foundation for shaping a country's legal and political systems, including the methodology how they are studied. It will provide a balance of the theoretical, institutional and policy-specific approaches, simultaneously focusing on the most relevant terms, political ideologies, contemporary issues, on democracy and democratization and on political institutions deriving from them.	6	Grigsby, E. (2011). <i>Analyzing Politics: An Introduction to Political Science</i> . Centgage Advantage Books.
Introduction to International Relations	POLT 1050	The goal of this course is to acquaint the students with the concepts, ideals and analytical tools necessary to analyze and understand behavior of the actors in the international relations. We will examine major theoretical hypotheses behind the main events and tendencies in the world politics. In order to understand the phenomenon and forecast the future chain of events we will explore the most pressing issues on the international agenda.	6	Kegley, C. & Raymond, G. (2010) <i>The Global Future: A Brief Introduction to World Politics</i> . Wadsworth Cengage Learning.
Sociology	ANSO 1000	This course represents an introduction to the sociological analysis of culture, development of society, investigation of social and human groups and processes, social institutions and how society and groups affect human behavior and perceptions.	6	Macionis, J. (2010). <i>Sociology</i> (13th ed.). Upper Saddle River, NJ: Prentice Hall.
History of Modern Europe	HIST 1000 & HIST 2000	The course offers a survey of key developments in the history of modern Europe. Attention is paid to the causes and consequences of major turning-points as well as on the inter-relations between economic, political and social developments. Students will gain an understanding of a number of long-term themes in European history, including the emergence of concepts of nation-state, liberal and conservative ideologies, as well as the causes and consequences of the First World War, the Balkan wars, the Second World War, the Cold War, and the establishment of the European Union.	4 & 6	Mason, D. (2011). <i>A concise history of modern Europe liberty, equality, solidarity</i> . Lanham: Rowman & Littlefield.

Introduction to Management & Management Psychology	MNGT 1100 & PSYC 1200	This course offers a survey of the field of management psychology. Topics include human relations, the essence of a manager's job, the environment, managing change and innovation, functional management, leadership, products and services and current issues and developments.	6	Robbins, S. and Coulter, M. (2007). <i>Management</i> . (9th international edition). Boston: Pearson.
Introduction to Psychology	PSYC 1001 & PSYC 1003	This course will help the students become familiar with the basic psychological terminology and concepts. It will also show the diversity of the field of psychology with discussions about prevalent understanding of psychology as a science and profession. The students will be actively engaged during the lessons in discussions, demonstrations and class activities to gain first-hand experience into some of the studied phenomena. The students will be encouraged to link the knowledge from the course with their personal experience and the links with their future profession will be pinpointed during the course. By doing the students will be encouraged to apply the knowledge they have gained in the course in their personal and professional matters.	6 & 8	Morris, C.G & Maisto, A.A (2010). <i>Understanding psychology</i> . (9th international edition). Boston: Pearson.
Introduction to Macroeconomics	ECON 1100	The course starts with explanation of the circular flow of income and defining the main macroeconomic indicators, as well as the business cycle. National income will be then investigated in detail, followed by the unemployment and inflation phenomena. We will analyze how an open economy works and introduce economic fluctuations. Aggregate demand and supply will be examined and the concepts of consumption, investment and money supply and demand will be reviewed. We would examine the financial sector, money supply and demand, and the monetary policy. Then we will turn to the government policies and intervention in the market. Each lecture and topic would be examined as a combination of theoretical approach, current data and trends and business applications.	6	Parkin, M. (2008). <i>Microeconomics</i> (8th ed.). Boston, Mass.: Pearson. Begg, D., & Ward, D. (2009). <i>Economics for Business</i> (3rd ed.). Maidenhead: McGraw-Hill Higher Education.
Introduction to Statistics	MATH 2001	This course addresses the use of statistics as an aid to research processes, specifically, how information used to proof something is analyzed. It is designed to familiarize students with the various types of statistical techniques. The purpose of this course is to build students with statistical background that is necessary to read and assess different researches in order to apply the results of the researches in the practical work of psychologists. Also, there is an emphasis on computer based analysis (rather than manual computation) in order to equip students with practical skills.	8	Dancey, C. P. & Reidy, J. (2011). <i>Statistics Without Maths for Psychology</i> . Fifth ed. Prentice Hall. Levine, D.M., Stephan, D.F., Timothy, K.C. & Berenson, M.L. (2011). <i>Statistics for Managers Using Microsoft Excel</i> . Sixth ed. Pearson.

Composition 1	LANG 1001	Composition 1 is a writing course designed to stress the essential elements of academic writing, e.g. writing an introduction, thesis statement, paragraphs with topic sentences, conclusion. Students are encouraged to develop strategies for generating ideas and reflect carefully on their own reading and writing practices. In addition, this course will address via writing the many different purposes of writing, including writing to summarise, compare and contrast, and argue. Students will be expected to write on a regular basis, be aware of the choices available to them, and recognise how these choices affect and are affected by the readers they target. The course also includes exercises in paraphrasing, quoting from sources, and using various documentation styles.	6	<i>English Composition 1: Selected Materials.</i> (2003). Skopje: UACS.
Computer Applications 1	CSCI 1000	In this course, the students will learn how to work with Microsoft's most commonly used office applications for tabular computing, data storing and presentations. This course teaches useful skills for beginners and intermediate level users of Microsoft Office Applications. The students will obtain the skills for making tabular calculations and creating charts, making and working with databases, and creation of multimedia presentations.	6	Grauer, R. et al. (2013). <i>Microsoft Office 2010</i> . Boston: Pearson.
Computer Applications 2	CSCI 1200	In this course, the students will learn how to work with Microsoft's most commonly used office applications for tabular computing, data storing and presentations. This course teaches useful skills for beginners and intermediate level users of Microsoft Office applications. The students will obtain the skills for making tabular calculations and creating charts, making and working with databases, and creation of multimedia presentations.	6	Grauer, R. et al. (2011). <i>Exploring Microsoft Office 2010</i> . Upper Saddle River, N.J.: Prentice Hall.
English Language 1	LANG 0900	ESL1 is a required course for the students who study in Macedonian and it introduces them to the basic skills needed to survive in a country where English is either natively spoken or used as the language of wider communication. The key features are: a variety of cross-cultural topics, systematic development of all four language skills through realistic challenging tasks which encourage the learner's personal engagement, lexical exercises practicing and activating all essential vocabulary including collocations, phrasal verbs, fixed phrases, prepositions and word formation, a wide range of speaking activities and intonation practice, writing analysis and practice of various types of writing with full models, grammar sections covering all major grammatical areas and more advanced grammar points.	6	Oxenden, C. , Latham-Koenig, C. and Seligson, P. (2006). <i>New English File: Preintermediate Student's Book</i> . Oxford: Oxford University Press. Oxenden, C. , Latham-Koenig, C. and Seligson, P. (2006). <i>New English File: Preintermediate Student's Workbook</i> . Oxford: Oxford University Press.

<p>English Language 2</p>	<p>LANG 0910</p>	<p>ESL2 is a required course for the students who study in Macedonian. Its prerequisite is ESL 1a and it continues with the introduction of the basic skills needed to survive in a country where English is either natively spoken or used as the language of wider communication. The key features are: a variety of cross-cultural topics, systematic development of all four language skills through realistic challenging tasks which encourage the learner's personal engagement, lexical exercises practicing and activating all essential vocabulary including collocations, phrasal verbs, fixed phrases, prepositions and word formation, a wide range of speaking activities and intonation practice, writing analysis and practice of various types of writing with full models, grammar sections covering all major grammatical areas and more advanced grammar points.</p>	<p>6</p>	<p>Oxenden, C., Latham-Koenig, C. and Seligson, P. (2006). <i>New English File: Preintermediate Student's Book</i>. Oxford: Oxford University Press. Oxenden, C., Latham-Koenig, C. and Seligson, P. (2006). <i>New English File: Preintermediate Student's Workbook</i>. Oxford: Oxford University Press.</p>
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